

Lake Linden-Hubbell Public Schools

601 Calumet Street
Lake Linden, MI 49945
(906) 296-6211

February 12, 2024

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2022-23 educational progress for the Lake Linden-Hubbell Public Schools (K-12). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review below this letter, or you may review a copy in the main office at your child's school.

These reports contain the following information:

Student Assessment Data

- Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternate Assessment), and College Board SAT
- Presents assessment information for English language arts and mathematics for grades 3 to 8 and 11, and MI-Access science for grades 4, 7, and 11, compared to state averages for all students as well as subgroups of students.

School Accountability Data

- Includes information on schools' performance on various measures such as student proficiency and growth on state assessments, graduation, and attendance rates. Performance is measured on 0-100 index scales
- Reports schools identified under three federally required categories for further support: Comprehensive Support and Improvement, Targeted Support and Improvement, and Additional Targeted Support

Educator Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and

Improvement (TSI) school is one that had at least one underperforming student subgroup in 2022-23. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school was not identified with any of these labels.

State law requires that we also report additional information. New students enrolling at Lake Linden-Hubbell are asked to register with the office immediately. Parents must present a state-birth certificate, immunization verification, and proof of residency upon enrollment. Students attending grades K-5 will be in the elementary building, those attending grades 6-12 will be assigned to the high school building.

The Lake Linden-Hubbell School Improvement Plan has been developed by school and community members. It is a continuous work in progress and it's annually reviewed and modified as needed. Two of our bigger challenges have been with attendance and math proficiency. As with any challenge we come across, we continue to try to come up with ideas to help combat these issues and turn them into strengths and not remain as liabilities.

Specialized programs are available to our high school students through the Copper Country ISD CTE program. They include courses in nursing, health careers, welding, auto mechanics, cybersecurity, and mechatronics. Also, efforts are made to match students with classes that meet their intellectual, social, or personal needs.

Lake Linden-Hubbell's core curriculum is based on state standards and benchmarks included in the Michigan Grade Level Content Expectations and Common Core Standards. The School Improvement Team, goal committees and classroom teachers are constantly reviewing data, including test scores, to keep the curriculum aligned to the standards. Any variances from the state's model are data based and become necessary when differentiating instruction to meet the needs of diverse learners. A listing of course offerings and descriptions can be obtained from each office, as well as the alignment to the Grade Level Content Expectations. Renaissance Star tests are administered by Lake Linden-Hubbell Schools in grades K-8 as one way to assess reading and math competency.

Lake Linden-Hubbell Schools offer parent/teacher conferences twice a year. Attendance results for the 2019/2020 and 2020/2021 school years are listed.

Elementary Building

2021 (Fall) 86% 2022 (Spring) 96%

2022 (Fall) 88% 2023 (Spring) 81%

High School Building (MS/HS)

2021 (Fall) 37% 2022 (Spring) 25%

2022 (Fall) 35% 2023 (Spring) 19%

High Schools are also required to report the following information:

- Number and percent of post-secondary enrollments: 2021/2022- 11 (10.2%) 2022/2023- 13 (11.2%)
- Number of college equivalent courses: There were 45 college courses taken during the 2021/2022 school year and there were also 45 college courses taken during the 2022/2023 school year.
- Number and percentage of students receiving a score leading to college credit: In 2021/2022, 11 of 11 students who took college courses passed 42 of the 45 of the courses taken leading to college credit. In 2022/2023, all 13 students passed all their combined 45 courses resulting in college credit.

We are very proud of the accomplishments of our students and our entire staff and the support that we receive from our community. We are constantly reviewing our students' progress and look to make the necessary changes as needed.

Sincerely,

Brad Codere
Superintendent/6-12 Principal

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	All Students	2021-22	41.6%	40,376	53.8%	14	N/A	30.8%	8	23.1%	6	23.1%	6	23.1%	6
ELA	3rd Grade Content	All Students	2022-23	40.9%	40,362	43.5%	10	N/A	*	7	<=20%	3	*	9	<=20%	4
ELA	3rd Grade Content	Black or African American	2021-22	16.0%	2,861	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2021-22	49.8%	30,533	56.0%	14	N/A	32.0%	8	24.0%	6	<=20%	5	*	6
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	43.5%	10	N/A	*	7	<=20%	3	*	9	<=20%	4
ELA	3rd Grade Content	Female	2021-22	44.4%	21,135	<=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	5	<=50%	3
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	>=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	0
ELA	3rd Grade Content	Male	2021-22	38.9%	19,241	>=50%	7	N/A	<=50%	3	<=50%	4	<=50%	<3	<=50%	3
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	4

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	3rd Grade Content	Economically Disadvantaged	2021-22	27.8%	15,778	47.4%	9	N/A	26.3%	5	21.1%	4	26.3%	5	26.3%	5
ELA	3rd Grade Content	Economically Disadvantaged	2022-23	27.6%	15,804	45.0%	9	N/A	*	6	<=20%	3	*	7	<=20%	4
ELA	3rd Grade Content	Students With Disabilities	2021-22	17.5%	2,165	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabilities	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	All Students	2021-22	43.4%	42,079	53.3%	16	N/A	<=20%	6	*	10	23.3%	7	23.3%	7
ELA	4th Grade Content	All Students	2022-23	44.3%	43,415	57.1%	16	N/A	25.0%	7	32.1%	9	21.4%	6	21.4%	6
ELA	4th Grade Content	Black or African American	2021-22	16.4%	2,867	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2021-22	41.4%	2,133	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	White	2021-22	51.3%	31,695	51.9%	14	N/A	22.2%	6	29.6%	8	22.2%	6	25.9%	7
ELA	4th Grade Content	White	2022-23	52.0%	32,175	57.1%	16	N/A	25.0%	7	32.1%	9	21.4%	6	21.4%	6
ELA	4th Grade Content	Female	2021-22	45.5%	21,560	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	5
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	62.5%	10	N/A	31.3%	5	31.3%	5	<=20%	3	<=20%	3
ELA	4th Grade Content	Male	2021-22	41.4%	20,519	>=50%	11	N/A	<=50%	4	<=50%	7	<=50%	<3	<=50%	2
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
ELA	4th Grade Content	Economically Disadvantaged	2021-22	28.9%	16,041	45.0%	9	N/A	<=20%	<3	*	*	30.0%	6	25.0%	5
ELA	4th Grade Content	Economically Disadvantaged	2022-23	30.3%	16,964	50.0%	10	N/A	<=20%	3	*	7	25.0%	5	25.0%	5
ELA	4th Grade Content	Students With Disabilities	2021-22	17.1%	2,117	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	4th Grade Content	Students With Disabilities	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2021-22	18.9%	294	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeless	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2021-22	43.1%	42,365	28.6%	6	N/A	<=20%	<3	*	*	*	11	<=20%	4
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	44.8%	13	N/A	<=20%	5	*	8	*	11	<=20%	5
ELA	5th Grade Content	American Indian or Alaska Native	2021-22	30.4%	163	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Black or African American	2022-23	18.9%	3,341	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2021-22	50.7%	31,697	30.0%	6	N/A	<=20%	<3	*	*	*	10	<=20%	4

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	White	2022-23	51.1%	31,924	40.7%	11	N/A	<=20%	5	*	6	*	11	<=20%	5
ELA	5th Grade Content	Female	2021-22	45.7%	21,940	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
ELA	5th Grade Content	Male	2021-22	40.6%	20,425	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	3
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	>=50%	9	N/A	<=50%	3	<=50%	6	<=50%	*	<=50%	0
ELA	5th Grade Content	Economically Disadvantaged	2021-22	29.0%	16,141	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	7	<=50%	4
ELA	5th Grade Content	Economically Disadvantaged	2022-23	29.7%	16,451	27.8%	5	N/A	<=20%	<3	*	*	50.0%	9	22.2%	4
ELA	5th Grade Content	Students With Disabilities	2021-22	14.6%	1,804	*	*	*	*	*	*	*	*	*	*	*

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M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	5th Grade Content	Students With Disabilities	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	All Students	2021-22	37.6%	36,541	36.4%	8	N/A	<=20%	<3	*	*	<=20%	<3	*	12
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	<=20%	4	N/A	<=20%	<3	<=20%	*	*	7	*	10
ELA	6th Grade Content	American Indian or Alaska Native	2022-23	23.4%	132	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2021-22	43.9%	27,314	36.4%	8	N/A	<=20%	<3	*	*	<=20%	<3	*	12
ELA	6th Grade Content	White	2022-23	43.7%	27,540	<=20%	4	N/A	<=20%	<3	<=20%	*	*	6	*	10
ELA	6th Grade Content	Female	2021-22	40.5%	19,333	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
ELA	6th Grade Content	Male	2021-22	34.8%	17,208	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	6

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	6th Grade Content	Economically Disadvantaged	2021-22	24.6%	13,357	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	9
ELA	6th Grade Content	Economically Disadvantaged	2022-23	24.0%	13,197	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	5	<=50%	7
ELA	6th Grade Content	Students With Disabilities	2021-22	10.3%	1,202	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	Students With Disabilities	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2021-22	37.7%	37,193	38.5%	10	N/A	<=20%	3	*	7	30.8%	8	30.8%	8
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	23.8%	5	N/A	<=20%	<3	*	*	33.3%	7	42.9%	9
ELA	7th Grade Content	White	2021-22	43.1%	27,639	38.5%	10	N/A	<=20%	3	*	7	30.8%	8	30.8%	8

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	White	2022-23	42.4%	26,630	23.8%	5	N/A	<=20%	<3	*	*	33.3%	7	42.9%	9
ELA	7th Grade Content	Female	2021-22	41.3%	19,980	31.3%	5	N/A	<=20%	<3	*	*	37.5%	6	31.3%	5
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	3
ELA	7th Grade Content	Male	2021-22	34.2%	17,213	<=50%	5	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	3
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	<=50%	3	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	6
ELA	7th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,158	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
ELA	7th Grade Content	Economically Disadvantaged	2022-23	24.1%	12,933	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	5	*	7
ELA	7th Grade Content	English Learners	2021-22	9.0%	498	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Students With Disabilities	2021-22	9.3%	1,059	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
ELA	7th Grade Content	Students With Disabilities	2022-23	9.1%	1,059	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	Homeless	2021-22	16.7%	230	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	All Students	2021-22	41.5%	40,445	42.3%	11	N/A	<=20%	<3	*	*	34.6%	9	23.1%	6
Mathematics	3rd Grade Content	All Students	2022-23	42.9%	42,519	39.1%	9	N/A	<=20%	<3	*	*	34.8%	8	26.1%	6
Mathematics	3rd Grade Content	Black or African American	2021-22	13.5%	2,415	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	White	2021-22	50.2%	30,835	44.0%	11	N/A	<=20%	<3	*	*	32.0%	8	24.0%	6
Mathematics	3rd Grade Content	White	2022-23	51.6%	31,991	39.1%	9	N/A	<=20%	<3	*	*	34.8%	8	26.1%	6
Mathematics	3rd Grade Content	Female	2021-22	38.2%	18,249	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Mathematics	3rd Grade Content	Female	2022-23	39.0%	19,044	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	3rd Grade Content	Male	2021-22	44.7%	22,196	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	3rd Grade Content	Male	2022-23	46.6%	23,475	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	3rd Grade Content	Economically Disadvantaged	2021-22	27.1%	15,436	42.1%	8	N/A	<=20%	<3	*	*	31.6%	6	26.3%	5
Mathematics	3rd Grade Content	Economically Disadvantaged	2022-23	28.6%	16,431	40.0%	8	N/A	<=20%	<3	*	*	35.0%	7	25.0%	5
Mathematics	3rd Grade Content	Students With Disabilities	2021-22	19.3%	2,405	*	*	*	*	*	*	*	*	*	*	*
Mathematics	3rd Grade Content	Students With Disabilities	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	All Students	2021-22	36.7%	35,587	48.3%	14	N/A	<=20%	5	*	9	27.6%	8	24.1%	7
Mathematics	4th Grade Content	All Students	2022-23	38.6%	37,873	48.1%	13	N/A	<=20%	<3	*	*	22.2%	6	29.6%	8

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Black or African American	2021-22	9.2%	1,595	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Two or More Races	2021-22	31.6%	1,626	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	White	2021-22	44.9%	27,724	46.2%	12	N/A	<=20%	5	*	7	26.9%	7	26.9%	7
Mathematics	4th Grade Content	White	2022-23	46.9%	29,028	48.1%	13	N/A	<=20%	<3	*	*	22.2%	6	29.6%	8
Mathematics	4th Grade Content	Female	2021-22	33.0%	15,678	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	5
Mathematics	4th Grade Content	Female	2022-23	34.5%	16,629	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
Mathematics	4th Grade Content	Male	2021-22	40.1%	19,909	>=50%	10	N/A	<=50%	4	<=50%	6	<=50%	<3	<=50%	2
Mathematics	4th Grade Content	Male	2022-23	42.5%	21,244	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathematics	4th Grade Content	Economically Disadvantaged	2021-22	21.7%	12,046	36.8%	7	N/A	<=20%	<3	*	*	26.3%	5	36.8%	7

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	4th Grade Content	Economically Disadvantaged	2022-23	24.3%	13,641	42.1%	8	N/A	<=20%	<3	*	*	21.1%	4	36.8%	7
Mathematics	4th Grade Content	Students With Disabilities	2021-22	14.7%	1,811	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Students With Disabilities	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*
Mathematics	4th Grade Content	Homeless	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	All Students	2021-22	30.0%	29,550	52.4%	11	N/A	<=20%	<3	*	*	*	6	<=20%	4
Mathematics	5th Grade Content	All Students	2022-23	31.5%	31,126	62.1%	18	N/A	31.0%	9	31.0%	9	*	7	<=20%	4
Mathematics	5th Grade Content	American Indian or Alaska Native	2021-22	18.4%	98	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Black or African American	2022-23	7.3%	1,287	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	White	2021-22	37.1%	23,194	50.0%	10	N/A	<=20%	<3	*	*	*	6	<=20%	4
Mathematics	5th Grade Content	White	2022-23	38.5%	24,081	59.3%	16	N/A	29.6%	8	29.6%	8	*	7	<=20%	4
Mathematics	5th Grade Content	Female	2021-22	25.9%	12,468	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Female	2022-23	27.2%	13,079	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Mathematics	5th Grade Content	Male	2021-22	33.9%	17,082	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	5th Grade Content	Male	2022-23	35.7%	18,047	>=50%	13	N/A	<=50%	7	<=50%	6	<=50%	<3	<=50%	1
Mathematics	5th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,978	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	4
Mathematics	5th Grade Content	Economically Disadvantaged	2022-23	17.5%	9,720	44.4%	8	N/A	22.2%	4	22.2%	4	33.3%	6	22.2%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	5th Grade Content	Students With Disabilities	2021-22	9.3%	1,149	*	*	*	*	*	*	*	*	*	*	*
Mathematics	5th Grade Content	Students With Disabilities	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	All Students	2021-22	28.4%	27,593	31.8%	7	N/A	<=20%	<3	*	*	<=20%	4	*	11
Mathematics	6th Grade Content	All Students	2022-23	29.6%	29,370	42.9%	9	N/A	<=20%	<3	*	*	28.6%	6	28.6%	6
Mathematics	6th Grade Content	American Indian or Alaska Native	2022-23	18.4%	105	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	White	2021-22	34.7%	21,577	31.8%	7	N/A	<=20%	<3	*	*	<=20%	4	*	11
Mathematics	6th Grade Content	White	2022-23	36.2%	22,784	40.0%	8	N/A	<=20%	<3	*	*	30.0%	6	30.0%	6
Mathematics	6th Grade Content	Female	2021-22	25.7%	12,263	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Mathematics	6th Grade Content	Female	2022-23	26.2%	12,707	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	6th Grade Content	Male	2021-22	31.0%	15,330	<=50%	<3	N/A	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathematics	6th Grade Content	Male	2022-23	32.8%	16,663	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathematics	6th Grade Content	Economically Disadvantaged	2021-22	15.0%	8,168	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	<3	>=50%	8
Mathematics	6th Grade Content	Economically Disadvantaged	2022-23	15.7%	8,642	<=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	6
Mathematics	6th Grade Content	Students With Disabilities	2021-22	6.4%	746	*	*	*	*	*	*	*	*	*	*	*
Mathematics	6th Grade Content	Students With Disabilities	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	All Students	2021-22	30.2%	29,803	38.5%	10	N/A	<=20%	<3	*	*	<=20%	5	*	11
Mathematics	7th Grade Content	All Students	2022-23	31.0%	30,531	23.8%	5	N/A	<=20%	*	<=20%	<3	33.3%	7	42.9%	9

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	White	2021-22	36.2%	23,190	38.5%	10	N/A	<=20%	<3	*	*	<=20%	5	*	11
Mathematics	7th Grade Content	White	2022-23	37.5%	23,575	23.8%	5	N/A	<=20%	*	<=20%	<3	33.3%	7	42.9%	9
Mathematics	7th Grade Content	Female	2021-22	27.1%	13,112	31.3%	5	N/A	<=20%	<3	*	*	25.0%	4	43.8%	7
Mathematics	7th Grade Content	Female	2022-23	27.8%	13,413	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	3	<=50%	4
Mathematics	7th Grade Content	Male	2021-22	33.1%	16,691	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	4
Mathematics	7th Grade Content	Male	2022-23	34.2%	17,118	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	4	*	5
Mathematics	7th Grade Content	Economically Disadvantaged	2021-22	16.1%	8,654	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	6
Mathematics	7th Grade Content	Economically Disadvantaged	2022-23	17.1%	9,185	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	5	<=50%	5
Mathematics	7th Grade Content	English Learners	2021-22	8.6%	492	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	7th Grade Content	Students With Disabilities	2021-22	6.4%	724	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Students With Disabilities	2022-23	6.8%	791	*	*	*	*	*	*	*	*	*	*	*
Mathematics	7th Grade Content	Homeless	2021-22	10.3%	143	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2021-22	38.2%	37,551	57.1%	12	N/A	<=20%	4	*	8	*	6	<=20%	3
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	51.7%	15	N/A	24.1%	7	27.6%	8	*	*	<=20%	2
Science	5th Grade Content	American Indian or Alaska Native	2021-22	26.1%	140	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Black or African American	2022-23	11.7%	2,068	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	White	2021-22	46.5%	29,074	60.0%	12	N/A	<=20%	4	*	8	*	5	<=20%	3

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	White	2022-23	47.4%	29,633	51.9%	14	N/A	25.9%	7	25.9%	7	*	*	<=20%	2
Science	5th Grade Content	Female	2021-22	37.4%	17,975	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Female	2022-23	37.4%	18,015	<=50%	4	N/A	<=50%	*	<=50%	<3	>=50%	*	<=50%	2
Science	5th Grade Content	Male	2021-22	39.0%	19,576	>=50%	9	N/A	<=50%	4	<=50%	5	<=50%	*	<=50%	1
Science	5th Grade Content	Male	2022-23	40.2%	20,308	>=50%	11	N/A	<=50%	4	<=50%	7	<=50%	*	<=50%	0
Science	5th Grade Content	Economically Disadvantaged	2021-22	24.5%	13,592	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Science	5th Grade Content	Economically Disadvantaged	2022-23	24.4%	13,498	33.3%	6	N/A	<=20%	<3	*	*	*	*	<=20%	2
Science	5th Grade Content	Students With Disabilities	2021-22	14.8%	1,826	*	*	*	*	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	5th Grade Content	Students With Disabilities	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	All Students	2021-22	36.3%	36,907	44.4%	12	N/A	<=20%	<3	*	*	*	10	<=20%	5
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	36.4%	8	N/A	<=20%	<3	*	*	36.4%	8	27.3%	6
Science	8th Grade Content	White	2021-22	42.9%	28,521	44.4%	12	N/A	<=20%	<3	*	*	*	10	<=20%	5
Science	8th Grade Content	White	2022-23	44.5%	28,668	36.4%	8	N/A	<=20%	<3	*	*	36.4%	8	27.3%	6
Science	8th Grade Content	Female	2021-22	35.5%	17,666	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	6	<=50%	3
Science	8th Grade Content	Female	2022-23	36.2%	17,732	<=50%	4	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	8th Grade Content	Male	2021-22	37.1%	19,241	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Science	8th Grade Content	Male	2022-23	38.6%	19,670	<=50%	4	N/A	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	4

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	8th Grade Content	Economically Disadvantaged	2021-22	22.9%	12,376	36.8%	7	N/A	<=20%	<3	*	*	*	9	<=20%	3
Science	8th Grade Content	Economically Disadvantaged	2022-23	23.7%	12,608	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2021-22	10.0%	1,139	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabilities	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	All Students	2021-22	38.0%	35,709	54.5%	12	N/A	<=20%	4	*	8	22.7%	5	22.7%	5
Science	11th Grade Content	All Students	2022-23	39.0%	37,597	45.5%	15	N/A	<=10%	<3	*	*	15.2%	5	39.4%	13
Science	11th Grade Content	Asian	2022-23	56.1%	2,132	*	*	*	*	*	*	*	*	*	*	*
Science	11th Grade Content	White	2021-22	43.7%	28,306	54.5%	12	N/A	<=20%	4	*	8	22.7%	5	22.7%	5

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Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Science	11th Grade Content	White	2022-23	44.8%	29,352	46.9%	15	N/A	<=10%	<3	*	*	15.6%	5	37.5%	12
Science	11th Grade Content	Female	2021-22	37.1%	17,393	<=50%	3	N/A	<=50%	<3	<=50%	<3	<=50%	4	<=50%	4
Science	11th Grade Content	Female	2022-23	37.9%	18,290	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	7
Science	11th Grade Content	Male	2021-22	39.0%	18,316	>=50%	9	N/A	<=50%	3	>=50%	6	<=50%	<3	<=50%	1
Science	11th Grade Content	Male	2022-23	40.0%	19,307	47.4%	9	N/A	<=20%	<3	*	*	21.1%	4	31.6%	6
Science	11th Grade Content	Economically Disadvantaged	2021-22	24.9%	10,227	<=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Science	11th Grade Content	Economically Disadvantaged	2022-23	25.7%	11,045	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	5
Science	11th Grade Content	Students With Disabilities	2021-22	11.0%	958	*	*	*	*	*	*	*	*	*	*	*

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Science	11th Grade Content	Students With Disabilities	2022-23	12.0%	1,074	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2021-22	15.5%	15,236	33.3%	7	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	27.6%	8	N/A	<=20%	4	<=20%	4	*	*	<=20%	2
Social Studies	5th Grade Content	American Indian or Alaska Native	2021-22	8.2%	44	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Black or African American	2022-23	3.9%	688	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	White	2021-22	19.2%	12,027	35.0%	7	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	29.6%	8	N/A	<=20%	4	<=20%	4	*	*	<=20%	2
Social Studies	5th Grade Content	Female	2021-22	12.8%	6,153	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=50%	3	N/A	<=50%	<3	<=50%	<3	>=50%	*	<=50%	2
Social Studies	5th Grade Content	Male	2021-22	18.1%	9,083	<=50%	6	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	<=50%	5	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	5th Grade Content	Economically Disadvantaged	2021-22	7.2%	3,971	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	1
Social Studies	5th Grade Content	Economically Disadvantaged	2022-23	9.0%	4,964	<=20%	<3	N/A	<=20%	<3	<=20%	<3	*	*	*	2
Social Studies	5th Grade Content	Students With Disabilities	2021-22	4.9%	608	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Students With Disabilities	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	All Students	2021-22	26.3%	26,744	55.6%	15	N/A	<=20%	<3	*	*	<=20%	5	*	7

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Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	27.3%	6	N/A	<=20%	*	<=20%	<3	36.4%	8	36.4%	8
Social Studies	8th Grade Content	White	2021-22	31.8%	21,124	55.6%	15	N/A	<=20%	<3	*	*	<=20%	5	*	7
Social Studies	8th Grade Content	White	2022-23	32.4%	20,874	27.3%	6	N/A	<=20%	*	<=20%	<3	36.4%	8	36.4%	8
Social Studies	8th Grade Content	Female	2021-22	23.0%	11,429	>=50%	8	N/A	<=50%	<3	<=50%	*	<=50%	3	<=50%	4
Social Studies	8th Grade Content	Female	2022-23	22.1%	10,808	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	6	*	4
Social Studies	8th Grade Content	Male	2021-22	29.5%	15,315	>=50%	7	N/A	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	<=50%	4	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	4
Social Studies	8th Grade Content	Economically Disadvantaged	2021-22	14.1%	7,630	52.6%	10	N/A	<=20%	<3	*	*	21.1%	4	26.3%	5
Social Studies	8th Grade Content	Economically Disadvantaged	2022-23	14.3%	7,603	*	*	*	*	*	*	*	*	*	*	*

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Social Studies	8th Grade Content	Students With Disabilities	2021-22	6.8%	775	*	*	*	*	*	*	*	*	*	*	*
Social Studies	8th Grade Content	Students With Disabilities	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	All Students	2021-22	35.9%	33,630	36.4%	8	N/A	<=20%	<3	*	*	*	*	<=20%	0
Social Studies	11th Grade Content	All Students	2022-23	36.1%	34,703	57.6%	19	N/A	<=10%	3	*	16	*	*	<=10%	1
Social Studies	11th Grade Content	Asian	2022-23	56.5%	2,147	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	White	2021-22	40.6%	26,243	36.4%	8	N/A	<=20%	<3	*	*	*	*	<=20%	0
Social Studies	11th Grade Content	White	2022-23	40.9%	26,762	59.4%	19	N/A	<=10%	3	*	16	*	*	<=10%	1
Social Studies	11th Grade Content	Female	2021-22	33.8%	15,811	<=50%	<3	N/A	<=50%	<3	<=50%	<3	*	*	*	0
Social Studies	11th Grade Content	Female	2022-23	33.6%	16,144	>=50%	8	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0

Annual Education Report Lake Linden-Hubbell School District (31130)

M-STEP Grades 3-11

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Social Studies	11th Grade Content	Male	2021-22	38.0%	17,819	>=50%	6	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	0
Social Studies	11th Grade Content	Male	2022-23	38.5%	18,559	57.9%	11	N/A	<=20%	<3	*	*	*	*	<=20%	1
Social Studies	11th Grade Content	Economically Disadvantaged	2021-22	22.7%	9,307	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	0
Social Studies	11th Grade Content	Economically Disadvantaged	2022-23	22.9%	9,806	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	*	<=50%	1
Social Studies	11th Grade Content	Students With Disabilities	2021-22	10.5%	911	*	*	*	*	*	*	*	*	*	*	*
Social Studies	11th Grade Content	Students With Disabilities	2022-23	11.9%	1,056	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	All Students	2021-22	59.7%	60,049	71.4%	20	N/A	46.4%	13	25.0%	7	<=20%	3	<=20%	5
English (EBRW)	8th Grade Content	All Students	2022-23	59.7%	59,083	75.0%	15	N/A	*	11	<=20%	4	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	White	2021-22	66.9%	44,247	71.4%	20	N/A	46.4%	13	25.0%	7	<=20%	3	<=20%	5
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	75.0%	15	N/A	*	11	<=20%	4	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Female	2021-22	64.5%	31,793	>=80%	13	N/A	*	7	*	6	<=20%	<3	<=20%	*
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	>=50%	8	N/A	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3
English (EBRW)	8th Grade Content	Male	2021-22	55.1%	28,256	>=50%	7	N/A	<=50%	*	<=50%	<3	<=50%	*	<=50%	<3
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Economically Disadvantaged	2021-22	45.5%	24,112	65.0%	13	N/A	*	9	<=20%	4	<=20%	<3	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
English (EBRW)	8th Grade Content	Economically Disadvantaged	2022-23	45.4%	23,749	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2021-22	20.3%	2,263	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabilities	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	All Students	2021-22	36.2%	36,401	35.7%	10	N/A	<=20%	3	*	7	*	13	<=20%	5
Mathematics	8th Grade Content	All Students	2022-23	36.3%	35,930	40.0%	8	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathematics	8th Grade Content	White	2021-22	42.6%	28,174	35.7%	10	N/A	<=20%	3	*	7	*	13	<=20%	5
Mathematics	8th Grade Content	White	2022-23	43.5%	27,843	40.0%	8	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathematics	8th Grade Content	Female	2021-22	34.5%	17,016	31.3%	5	N/A	<=20%	<3	*	*	*	*	<=20%	<3
Mathematics	8th Grade Content	Female	2022-23	35.2%	17,105	<=50%	4	N/A	<=50%	<3	<=50%	*	>=50%	*	<=50%	<3

Annual Education Report Lake Linden-Hubbell School District (31130)

PSAT

Subject	Grade	Student Group	School Year	State Percent Students Proficient	State Number Students Proficient	District Percent Students Proficient	District Number Students Proficient	School Percent Students Proficient	Percent Advanced	Number Advanced	Percent Proficient	Number Proficient	Percent Partially Proficient	Number Partially Proficient	Percent Not Proficient	Number Not Proficient
Mathematics	8th Grade Content	Male	2021-22	37.8%	19,385	<=50%	5	N/A	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
Mathematics	8th Grade Content	Male	2022-23	37.3%	18,825	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Economically Disadvantaged	2021-22	21.4%	11,347	30.0%	6	N/A	<=20%	<3	<=20%	*	*	10	<=20%	4
Mathematics	8th Grade Content	Economically Disadvantaged	2022-23	20.7%	10,829	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2021-22	8.8%	981	*	*	*	*	*	*	*	*	*	*	*
Mathematics	8th Grade Content	Students With Disabilities	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2021-22	Total Score	All Students	976.8	N/A	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Total Score	All Students	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden-Hubbell School District	2022-23	Total Score	Asian	*	N/A	*	*	*	*	<10
Lake Linden-Hubbell School District	2021-22	Total Score	White	976.8	N/A	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Total Score	White	1010.3	N/A	9	28.1%	23	71.9%	32
Lake Linden-Hubbell School District	2021-22	Total Score	Female	927.3	N/A	<3	<=50%	*	>=50%	11
Lake Linden-Hubbell School District	2022-23	Total Score	Female	981.4	N/A	3	<=50%	11	>=50%	14
Lake Linden-Hubbell School District	2021-22	Total Score	Male	1026.4	N/A	5	<=50%	6	>=50%	11
Lake Linden-Hubbell School District	2022-23	Total Score	Male	1028.4	N/A	6	31.6%	13	68.4%	19
Lake Linden-Hubbell School District	2021-22	Total Score	Economically Disadvantaged	938.5	N/A	3	<=50%	10	>=50%	13
Lake Linden-Hubbell School District	2022-23	Total Score	Economically Disadvantaged	990.0	N/A	4	<=50%	6	>=50%	10

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2021-22	Total Score	Not Economically Disadvantaged	*	N/A	*	*	*	*	<10
Lake Linden-Hubbell School District	2022-23	Total Score	Not Economically Disadvantaged	1016.5	N/A	5	21.7%	18	78.3%	23
Lake Linden-Hubbell School District	2021-22	Total Score	Not English Learners	976.8	N/A	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Total Score	Not English Learners	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden-Hubbell School District	2021-22	Total Score	Not Migrant	976.8	N/A	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Total Score	Not Migrant	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden-Hubbell School District	2021-22	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lake Linden-Hubbell School District	2022-23	Total Score	Students With Disabilities	*	N/A	*	*	*	*	<10
Lake Linden-Hubbell School District	2021-22	Total Score	Students Without Disabilities	981.1	N/A	6	31.6%	13	68.4%	19
Lake Linden-Hubbell School District	2022-23	Total Score	Students Without Disabilities	997.0	N/A	7	23.3%	23	76.7%	30
Lake Linden-Hubbell School District	2021-22	Total Score	Not Homeless	976.8	N/A	6	27.3%	16	72.7%	22

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2022-23	Total Score	Not Homeless	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden-Hubbell School District	2021-22	Total Score	Not Foster Care	976.8	N/A	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Total Score	Not Foster Care	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden-Hubbell School District	2021-22	Total Score	Not Military Connected	976.8	N/A	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Total Score	Not Military Connected	1008.5	N/A	9	27.3%	24	72.7%	33
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	All Students	485.0	480	14	63.6%	8	36.4%	22
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	All Students	517.9	480	26	78.8%	7	21.2%	33
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Asian	*	480	*	*	*	*	< 10
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	White	485.0	480	14	63.6%	8	36.4%	22
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	White	519.1	480	25	78.1%	7	21.9%	32
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Female	460.0	480	4	< =50%	7	> =50%	11

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Female	515.7	480	*	>=50%	<3	<=50%	14
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Male	510.0	480	*	>=50%	<3	<=50%	11
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Male	519.5	480	14	73.7%	5	26.3%	19
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Economically Disadvantaged	466.2	480	7	>=50%	6	<=50%	13
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Economically Disadvantaged	494.0	480	7	>=50%	3	<=50%	10
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Not Economically Disadvantaged	*	480	*	*	*	*	<10
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Not Economically Disadvantaged	528.3	480	19	>=80%	4	<=20%	23
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Not English Learners	485.0	480	14	63.6%	8	36.4%	22
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Not English Learners	517.9	480	26	78.8%	7	21.2%	33
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Not Migrant	485.0	480	14	63.6%	8	36.4%	22
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Not Migrant	517.9	480	26	78.8%	7	21.2%	33

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Students With Disabilities	*	480	*	*	*	*	<10
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Students Without Disabilities	486.8	480	12	63.2%	7	36.8%	19
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Students Without Disabilities	515.0	480	24	>=80%	6	<=20%	30
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Not Homeless	485.0	480	14	63.6%	8	36.4%	22
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Not Homeless	517.9	480	26	78.8%	7	21.2%	33
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Not Foster Care	485.0	480	14	63.6%	8	36.4%	22
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Not Foster Care	517.9	480	26	78.8%	7	21.2%	33
Lake Linden-Hubbell School District	2021-22	Evidence-Based Reading and Writing	Not Military Connected	485.0	480	14	63.6%	8	36.4%	22
Lake Linden-Hubbell School District	2022-23	Evidence-Based Reading and Writing	Not Military Connected	517.9	480	26	78.8%	7	21.2%	33
Lake Linden-Hubbell School District	2021-22	Mathematics	All Students	491.8	530	6	27.3%	16	72.7%	22

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2022-23	Mathematics	All Students	490.6	530	10	30.3%	23	69.7%	33
Lake Linden-Hubbell School District	2022-23	Mathematics	Asian	*	530	*	*	*	*	< 10
Lake Linden-Hubbell School District	2021-22	Mathematics	White	491.8	530	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Mathematics	White	491.3	530	10	31.3%	22	68.8%	32
Lake Linden-Hubbell School District	2021-22	Mathematics	Female	467.3	530	< 3	< =50%	*	> =50%	11
Lake Linden-Hubbell School District	2022-23	Mathematics	Female	465.7	530	3	< =50%	11	> =50%	14
Lake Linden-Hubbell School District	2021-22	Mathematics	Male	516.4	530	5	< =50%	6	> =50%	11
Lake Linden-Hubbell School District	2022-23	Mathematics	Male	508.9	530	7	36.8%	12	63.2%	19
Lake Linden-Hubbell School District	2021-22	Mathematics	Economically Disadvantaged	472.3	530	3	< =50%	10	> =50%	13
Lake Linden-Hubbell School District	2022-23	Mathematics	Economically Disadvantaged	496.0	530	4	< =50%	6	> =50%	10
Lake Linden-Hubbell School District	2021-22	Mathematics	Not Economically Disadvantaged	*	530	*	*	*	*	< 10

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2022-23	Mathematics	Not Economically Disadvantaged	488.3	530	6	26.1%	17	73.9%	23
Lake Linden-Hubbell School District	2021-22	Mathematics	Not English Learners	491.8	530	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Mathematics	Not English Learners	490.6	530	10	30.3%	23	69.7%	33
Lake Linden-Hubbell School District	2021-22	Mathematics	Not Migrant	491.8	530	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Mathematics	Not Migrant	490.6	530	10	30.3%	23	69.7%	33
Lake Linden-Hubbell School District	2021-22	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lake Linden-Hubbell School District	2022-23	Mathematics	Students With Disabilities	*	530	*	*	*	*	<10
Lake Linden-Hubbell School District	2021-22	Mathematics	Students Without Disabilities	494.2	530	6	31.6%	13	68.4%	19
Lake Linden-Hubbell School District	2022-23	Mathematics	Students Without Disabilities	482.0	530	8	26.7%	22	73.3%	30
Lake Linden-Hubbell School District	2021-22	Mathematics	Not Homeless	491.8	530	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Mathematics	Not Homeless	490.6	530	10	30.3%	23	69.7%	33

Annual Education Report Lake Linden-Hubbell School District (31130)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark	Met or Exceeded	% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed
Lake Linden-Hubbell School District	2021-22	Mathematics	Not Foster Care	491.8	530	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Mathematics	Not Foster Care	490.6	530	10	30.3%	23	69.7%	33
Lake Linden-Hubbell School District	2021-22	Mathematics	Not Military Connected	491.8	530	6	27.3%	16	72.7%	22
Lake Linden-Hubbell School District	2022-23	Mathematics	Not Military Connected	490.6	530	10	30.3%	23	69.7%	33

Annual Education Report Lake Linden-Hubbell School District (31130)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lake Linden-Hubbell School District (31130)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lake Linden-Hubbell School District (31130)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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No Data to Display

Annual Education Report Lake Linden-Hubbell School District (31130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	All Students	2021-22	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2021-22	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	171	<10	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Female	2021-22	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	87	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2021-22	82	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2021-22	113	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economically Disadvantaged	2022-23	103	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2021-22	62	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economically Disadvantaged	2022-23	72	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2021-22	174	<10	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not English Learners	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2021-22	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2021-22	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	29	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2021-22	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	146	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2021-22	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	172	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2021-22	175	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
ELA	All Grades (Combined)	Not Foster Care	2022-23	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2021-22	175	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	175	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2021-22	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	American Indian or Alaska Native	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2021-22	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	170	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2021-22	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	86	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2021-22	81	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2021-22	112	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economically Disadvantaged	2022-23	102	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2021-22	62	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Not Economically Disadvantaged	2022-23	72	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	English Learners	2021-22	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2021-22	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2021-22	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	28	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2021-22	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	146	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2021-22	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2021-22	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	171	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2021-22	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2021-22	174	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	174	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2021-22	69	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	81	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2021-22	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2021-22	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	44	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2021-22	46	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economically Disadvantaged	2022-23	37	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Economically Disadvantaged	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2021-22	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	84	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Science	All Grades (Combined)	Not Foster Care	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	84	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2021-22	70	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	American Indian or Alaska Native	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Asian	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2021-22	69	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	81	<10	*	*	*	*	*	*	*

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MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Female	2021-22	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2021-22	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	44	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2021-22	46	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economically Disadvantaged	2022-23	37	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2021-22	24	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economically Disadvantaged	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	84	<10	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

MI-Access Students Who Took MI-Access, by Test Type

Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI-Access	Number Tested - Any MI-Access	Percent Tested - Any MI-Access	Number Tested - Functional Independence	Percent Tested - Functional Independence	Number Tested - Supported Independence	Percent Tested - Supported Independence	Number Tested - Participation	Percent Tested - Participation
Social Studies	All Grades (Combined)	Not Migrant	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2021-22	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	14	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2021-22	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	84	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2021-22	70	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	84	<10	*	*	*	*	*	*	*

Annual Education Report Lake Linden-Hubbell School District (31130)

High School Graduation: Four-Year Adjusted Cohort Rate

Student Group	Baseline Data (2022)	Most Recent Results (2022)	Interim Objective (2023)	Interim Objective (2024)	Long-Term Target (2032)
All Students	81.25%	74.07%	82.43%	83.60%	93.00%
American Indian or Alaska Native	100.00%	<10	100.00%	100.00%	93.00%
Two or More Races	86.36%	<10	87.02%	87.69%	93.00%
White	82.84%	75.00%	83.86%	84.87%	93.00%
Economically Disadvantaged	74.55%	69.23%	76.40%	78.24%	93.00%
Students With Disabilities	57.14%	<10	60.73%	64.31%	93.00%

Annual Education Report Lake Linden-Hubbell School District (31130)
Accountability Details Attendance Data

Student Group	Statewide	District
All Students	69.16%	N/A

* All data based on students enrolled for a full academic year.

** Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: [School Index](#)

Inexperienced Teachers

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lake Linden-Hubbell School District (31130)	25.43	0.67	2.6%	N/A	N/A	N/A	N/A
Lake Linden-Hubbell Schools (02083)	25.43	0.67	2.6%	N/A	N/A	N/A	N/A

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperienced	Percent Inexperienced	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lake Linden-Hubbell School District (31130)	2.00	1.00	50.0%	N/A	N/A	N/A	N/A
Lake Linden-Hubbell Schools (02083)	1.00	1.00	100.0%	N/A	N/A	N/A	N/A

Teacher Emergency or Provisional Credentials

	Total Number of Teachers	Number with Emergency or Provisional Credentials	Percent with Emergency or Provisional Credentials	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lake Linden-Hubbell School District (31130)	25.43	0.00	0.0%	N/A	N/A	N/A	N/A
Lake Linden-Hubbell Schools (02083)	25.43	0.00	0.0%	N/A	N/A	N/A	N/A

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
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Annual Education Report Lake Linden-Hubbell School District (31130)

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High-Poverty Schools	Percent High-Poverty Schools	Count Low-Poverty Schools	Percent Low-Poverty Schools
Lake Linden-Hubbell School District (31130)	25.43	1.17	4.6%	N/A	N/A	N/A	N/A
Lake Linden-Hubbell Schools (02083)	25.43	1.17	4.6%	N/A	N/A	N/A	N/A

Annual Education Report Lake Linden-Hubbell School District (31130)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lake Linden-Hubbell School District (31130)
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lake Linden-Hubbell School District (31130)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lake Linden-Hubbell School District (31130)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or African American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.

Regardless of location selected, data are displayed at the state level only.

Annual Education Report Lake Linden-Hubbell School District (31130)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	80.7	4.04	95.0	2.55
		83.5	3.27	94	2.37
8	Math	86.9	1.98	95.0	2.21
		89.3	2.33	95.7	1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.

Annual Education Report Lake Linden-Hubbell School District (31130)
Sec. 1003 School Improvement Fund

District Name	School Name	Type of School	Funds Received	Strategies Implemented
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No Data to Display